



NARRATION PASSAGES

Direct Speech: "What is the time by your watch?" asked an old man. "It is half-past nine," I replied. He continued, "I want to go to your house. Will you accompany me, please?" I responded, "No, I am sorry because I am going to school."

Indirect Speech: An old man asked me what the time was by my watch. I replied that it was half-past nine. He expressed his desire to go to my house and politely asked if I would accompany him. I replied in the negative, apologizing that I was going to school.

Direct Speech: "Good morning, Rupa," said Soheli. "How much preparation have you taken for the upcoming SSC Exam?" "A great preparation," she replied. "I hope I shall get 90+ marks in every subject." Soheli exclaimed, "How confident you are!"

Indirect Speech: Soheli wished Rupa good morning and asked how much preparation she had taken for the upcoming SSC Exam. She replied that she had taken great preparation and added that she hoped she would get 90+ marks in every subject. He exclaimed that she was very confident.

Direct Speech: "Are you coming to the party tonight?" asked Lisa. "Yes, I will be there," John replied. "What time shall we meet?" she inquired. "Let's meet at 7 PM," he suggested. "I can't wait to see everyone!" she exclaimed.

Indirect Speech: Lisa asked John if he was coming to the party that night. He replied that he would be there. She inquired what time they should meet, and he suggested 7 PM. She added that she couldn't wait to see everyone.

Direct Speech: "I can't find my keys," Emily said. "Have you checked the kitchen?" her sister asked. "I haven't, but I will now," Emily replied. "Let's look there together," her sister suggested. "Good idea!" Emily agreed.

Indirect Speech: Emily said that she couldn't find her keys. Her sister asked if she had checked the kitchen, to which Emily replied that she hadn't but would do so now. Her sister suggested that they look there together, and Emily agreed that it was a good idea.

Direct Speech: "Let's go to the beach tomorrow," Tom said. "That sounds like a great idea!" Sarah replied. "What time should we leave?" he asked. "How about 10 AM?" she suggested. "Perfect! I'll bring the snacks," Tom said excitedly.

Indirect Speech: Tom suggested going to the beach the next day. Sarah replied that it sounded like a great idea. He asked what time they should leave, and she suggested 10 AM. Tom excitedly replied that it was perfect and that he would bring the snacks.

Direct Speech: "Have you seen my book?" David asked. "No, I haven't," replied his friend. "I left it on the table," he said. "I'll help you look for it," she offered. "Thanks! I really appreciate it," David said gratefully.

Indirect Speech: David asked if his friend had seen his book. His friend replied that she hadn't. David mentioned that he had left it on the table, and she offered to help him look for it. David expressed his gratitude by saying that he really appreciated it.

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Direct Speech: "What a beautiful painting!" Alice exclaimed. "Did you create it yourself?" Mark asked. "Yes, I did," she replied proudly. "You are so talented!" he said, admiring her work. "Thank you! It took me a long time to finish," Alice responded.

Indirect Speech: Alice exclaimed that it was a beautiful painting. Mark asked if she had created it herself, to which she proudly replied that she had. He complimented her, saying that she was very talented, and she thanked him, mentioning that it took her a long time to finish.

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Direct Speech: "Why are you late?" Sarah asked. "I missed the bus," John replied. "Oh no! That's unfortunate," she said sympathetically. "Yes, I had to wait for the next one," John explained. "I hope it doesn't happen again," Sarah added.

Indirect Speech: Sarah asked John why he was late. He replied that he had missed the bus. She expressed her sympathy, saying that it was unfortunate. John explained that he had to wait for the next one, and Sarah added that she hoped it wouldn't happen again.

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Direct Speech: "Can you help me with this project?" Lisa asked. "Of course! What do you need help with?" replied Mark. "I need to gather some data for my report," she explained. "Let's start by researching online," he suggested. "Great idea! I'll find the sources," Lisa agreed.

Indirect Speech: Lisa asked Mark if he could help her with her project. He replied that he could and asked what she needed help with. She explained that she needed to gather some data for her report. He suggested that they start by researching online, to which Lisa agreed, saying it was a great idea and that she would find the sources.

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Direct Speech: "Did you hear about the new restaurant?" Jake asked. "No, what's it like?" replied Mia. "It's amazing! The food is delicious," he said excitedly. "We should go there this weekend," Mia suggested. "Absolutely! Let's make a plan," Jake agreed.

Indirect Speech: Jake asked Mia if she had heard about the new restaurant. She replied that she hadn't and inquired what it was like. He excitedly said that it was amazing and that the food was delicious. Mia suggested that they should go there that weekend, and Jake agreed, saying they should make a plan.

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Direct Speech: "Do you want to join us for a movie?" said Alex. "I'd love to! What are you watching?" replied Sam. "We're planning to see the new superhero film," Alex explained. "Sounds great! When does it start?" Sam asked. "At 8 PM, don't be late!" Alex reminded.

Indirect Speech: Alex asked Sam if he wanted to join them for a movie. Sam replied that he would love to and asked what they were watching. Alex explained that they were planning to see the new superhero film. Sam thought it sounded great and asked when it started. Alex reminded him not to be late, as it was at 8 PM.

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Direct Speech: “What a surprise to see you here!” exclaimed Anna. “I didn’t expect to run into you,” replied David. “I came to support my friend in the competition,” Anna said. “That’s awesome! I’m here for the same reason,” David added. “Maybe we can cheer together,” Anna suggested.

Indirect Speech: Anna exclaimed that it was a surprise to see David there. David replied that he didn’t expect to run into her. Anna explained that she had come to support her friend in the competition. David added that he was there for the same reason, and Anna suggested that they could cheer together.

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Direct Speech: “Can you believe it’s already October?” Maria asked. “Time flies so fast!” replied Tom. “I know, right? I feel like summer just ended,” Maria said. “What are your plans for Halloween?” Tom inquired. “I’m thinking of throwing a party,” she responded.

Indirect Speech: Maria asked Tom if he could believe it was already October. Tom replied that time flies so fast. Maria agreed, saying she felt like summer had just ended. Tom inquired about her plans for Halloween, and she responded that she was thinking of throwing a party.

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Direct Speech: “Have you finished your homework?” asked Jake. “Almost! I just need to complete the math section,” replied Lisa. “I can help you if you want,” he offered. “That would be great! Thank you!” she exclaimed. “Let’s do it together,” Jake suggested.

Indirect Speech: Jake asked Lisa if she had finished her homework. Lisa replied that she was almost done and just needed to complete the math section. He offered to help her, and she exclaimed that it would be great and thanked him. Jake suggested that they do it together.

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Direct Speech: “I really enjoyed the concert last night,” said Emma. “Me too! The band was incredible,” replied Luke. “Did you see how the crowd reacted?” Emma asked. “Yes, everyone was singing along!” Luke exclaimed. “We should go to more concerts together,” Emma suggested.

Indirect Speech: Emma said that she really enjoyed the concert the previous night. Luke agreed, saying that the band was incredible. Emma asked if he had seen how the crowd reacted, and Luke exclaimed that everyone was singing along. Emma suggested that they should go to more concerts together.

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Direct Speech: “Are you ready for the test tomorrow?” asked Alice. “I’m a bit nervous,” replied Ben. “Don’t worry! You’ll do great,” she assured him. “I hope so,” Ben said. “Let’s study together tonight,” Alice suggested.

Indirect Speech: Alice asked Ben if he was ready for the test the next day. Ben replied that he was a bit nervous. She assured him not to worry and that he would do great. Ben expressed his hope that he would, and Alice suggested that they study together that night.

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Direct Speech: “Do you remember our trip to the mountains?” Sarah asked. “Of course! It was amazing!” replied Mike. “We should plan another trip soon,” she suggested. “Absolutely! Maybe we can explore a different place,” he said excitedly. “I’m in!” Sarah exclaimed.

Indirect Speech: Sarah asked Mike if he remembered their trip to the mountains. Mike replied that he certainly did and that it was amazing. She suggested that they should plan another trip soon. Mike excitedly agreed, saying they could explore a different place, and Sarah exclaimed that she was in.

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Direct Speech: "Can you explain this math problem to me?" asked Lisa. "Sure! Which part don't you understand?" replied Tom. "The last step is confusing," she said. "Let me break it down for you," Tom offered. "Thanks! That would help a lot," Lisa responded.

Indirect Speech: Lisa asked Tom if he could explain a math problem to her. Tom replied that he could and asked which part she didn't understand. Lisa said that the last step was confusing. Tom offered to break it down for her, and Lisa thanked him, saying it would help a lot.

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Direct Speech: "Why are you so late to class?" Mr. Smith asked. "I missed the bus," Emily replied. "That's not an excuse! You need to plan better," he said. "I know, I'm really sorry," she responded. "Just make sure it doesn't happen again," Mr. Smith reminded her.

Indirect Speech: Mr. Smith asked Emily why she was so late to class. Emily replied that she had missed the bus. He told her that it was not an excuse and that she needed to plan better. Emily acknowledged her mistake and said she was really sorry. Mr. Smith reminded her to make sure it didn't happen again.

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Direct Speech: "Did you see the game last night?" Jake asked. "Yes, it was thrilling!" replied Mark. "I can't believe they won in the last minute!" Jake exclaimed. "I know! What a comeback," Mark added. "We should watch the next game together," Jake suggested.

Indirect Speech: Jake asked Mark if he had seen the game the previous night. Mark replied that it was thrilling. Jake exclaimed that he couldn't believe they had won in the last minute. Mark agreed, adding that it was a remarkable comeback. Jake suggested that they should watch the next game together.

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Direct Speech: "Can you believe how cold it is today?" asked Sarah. "I know! I wasn't prepared for this weather," replied Tom. "I should have worn a heavier jacket," she said. "Me too! Let's grab some hot chocolate," Tom suggested. "Great idea! That will warm us up," Sarah agreed.

Indirect Speech: Sarah asked Tom if he could believe how cold it was that day. Tom replied that he knew and that he wasn't prepared for the weather. She mentioned that she should have worn a heavier jacket. Tom suggested that they grab some hot chocolate, and Sarah agreed, saying it would warm them up.

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Direct Speech: "Who is going to lead the project?" asked Alice. "I think it should be Mike," replied Sam. "He has the most experience," Alice said. "That's true! Let's ask him if he's willing," Sam suggested. "Good idea! I'll talk to him," Alice replied.

Indirect Speech: Alice asked who was going to lead the project. Sam replied that he thought it should be Mike since he had the most experience. Alice agreed and said that was true. Sam suggested that they ask Mike if he was willing, and Alice replied that she would talk to him.

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Direct Speech: “Have you decided on a college yet?” Mom asked. “I’m leaning towards State University,” replied Jake. “That’s a good choice! What do you like about it?” she inquired. “The programs and campus life seem great,” he explained. “I hope you get in!” she said encouragingly.

Indirect Speech: Mom asked Jake if he had decided on a college yet. Jake replied that he was leaning towards State University. She remarked that it was a good choice and inquired what he liked about it. He explained that the programs and campus life seemed great, and she encouragingly hoped he would get in.

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Direct Speech: “Why don’t we go hiking this weekend?” asked Laura. “That sounds fun! Where do you want to go?” replied Daniel. “How about the lake trail?” Laura suggested. “I’ve heard it’s beautiful this time of year,” Daniel said. “Let’s do it!” Laura exclaimed.

Indirect Speech: Laura suggested going hiking that weekend. Daniel replied that it sounded fun and asked where she wanted to go. Laura suggested the lake trail, saying she had heard it was beautiful that time of year. Daniel agreed, and Laura exclaimed that they should do it.

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Direct Speech: “What are your plans for the summer?” asked Chris. “I’m thinking of traveling to Europe,” replied Lisa. “That sounds amazing! Which countries do you want to visit?” he inquired. “I’d love to see France and Italy,” she said. “I hope you have a great time!” Chris said enthusiastically.

Indirect Speech: Chris asked Lisa what her plans were for the summer. Lisa replied that she was thinking of traveling to Europe. He exclaimed that it sounded amazing and inquired which countries she wanted to visit. She said she would love to see France and Italy, and Chris enthusiastically wished her a great time.

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Direct Speech: “Why did you choose this book?” asked Sam. “I heard great reviews about it,” replied Emma. “I’m excited to start reading!” she said. “Let’s discuss it when you finish,” Sam suggested. “Definitely! I’ll let you know my thoughts,” Emma promised.

Indirect Speech: Sam asked Emma why she had chosen that book. Emma replied that she had heard great reviews about it. She expressed her excitement to start reading. Sam suggested that they discuss it when she finished, and Emma promised to let him know her thoughts.

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Direct Speech: “Do you want to go to the gym together?” asked Mike. “Sure! What time do you usually go?” replied Sarah. “I usually go in the evening,” he said. “That works for me! I’ll meet you there,” Sarah replied. “Great! Let’s push each other to work hard,” Mike suggested.

Indirect Speech: Mike asked Sarah if she wanted to go to the gym together. Sarah replied that she would and asked what time he usually went. He mentioned that he usually went in the evening. Sarah said that worked for her and that she would meet him there. Mike suggested that they should push each other to work hard.

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Direct Speech: “Can you help me with my science project?” asked Lily. “Of course! What do you need?” replied James. “I need to build a model,” she explained. “Let’s gather the materials first,” he suggested. “Good idea! I have some at home,” Lily said.

Indirect Speech: Lily asked James if he could help her with her science project. James replied that he could and asked what she needed. She explained that she needed to build a model. He suggested that they gather the materials first, and Lily mentioned that she had some at home.

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Direct Speech: “Did you finish your art assignment?” asked Mia. “Not yet, but I’m almost done,” replied David. “I can help if you need it,” she offered. “Thanks! I might take you up on that,” David said. “Just let me know,” Mia replied.

Indirect Speech: Mia asked David if he had finished his art assignment. David replied that he had not yet but was almost done. She offered to help if he needed it. David thanked her and said he might take her up on that. Mia replied that he should just let her know.

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Direct Speech: “Have you heard the latest news?” asked Mark. “No, what happened?” replied Lisa. “They announced a new park opening in our area,” he said. “That’s exciting! When is it opening?” Lisa asked. “Next month! We should go check it out,” Mark suggested.

Indirect Speech: Mark asked Lisa if she had heard the latest news. Lisa replied that she had not and inquired what had happened. Mark informed her that they had announced a new park opening in their area. Lisa expressed her excitement and asked when it was opening. Mark suggested that they should go check it out next month.

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Direct Speech: “Have you considered applying for the scholarship?” Sarah asked, her voice tinged with excitement. “I have, but I’m not sure if I meet all the criteria,” replied Michael, furrowing his brow. “You definitely do; your grades are outstanding!” she insisted. “What if they think my extracurricular activities aren’t enough?” he wondered. “I believe they’ll see your dedication and commitment,” she assured him.

Indirect Speech: Sarah asked Michael if he had considered applying for the scholarship, her voice tinged with excitement. Michael replied that he had, but he was unsure if he met all the criteria. She insisted that he definitely did, noting that his grades were outstanding. He wondered what would happen if they thought his extracurricular activities weren’t enough, and she assured him that she believed they would see his dedication and commitment.

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Direct Speech: “Why do you think the project failed?” Tom inquired, leaning back in his chair. “I believe it was due to poor communication among the team members,” replied Jenna thoughtfully. “But don’t you think the timeline was also unrealistic?” Tom countered. “That might have contributed, but I still think communication was the main issue,” she stated firmly. “I guess we’ll have to make changes for the next one,” Tom concluded.

Indirect Speech: Tom inquired why Jenna thought the project had failed, leaning back in his chair. Jenna replied thoughtfully that she believed it was due to poor communication among the team members. Tom countered by asking if she didn’t think the timeline was also unrealistic. Jenna acknowledged that it might have contributed but firmly stated that she still thought communication was the main issue. Tom concluded that they would have to make changes for the next project.

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Direct Speech: “Isn’t it amazing how quickly technology evolves?” Alex remarked, glancing at his phone. “Absolutely! Just a few years ago, we didn’t have half of these features,” Emily replied, scrolling through her own device. “Do you think it makes our lives easier or more complicated?” he asked, raising an eyebrow. “It’s a double-edged sword; while it brings convenience, it also creates dependency,” she noted thoughtfully. “I suppose finding a balance is key,” Alex concluded.

Indirect Speech: Alex remarked, glancing at his phone, that it was amazing how quickly technology evolved. Emily replied that it absolutely was, noting that just a few years ago, they didn't have half of those features. He then asked if she thought it made their lives easier or more complicated, raising an eyebrow. She thoughtfully noted that it was a double-edged sword because while it brought convenience, it also created dependency. Alex concluded that finding a balance was key.

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Direct Speech: "Why did you decide to switch careers after all these years?" Laura asked, genuinely curious. "I realized that my passion lay elsewhere, and I couldn't ignore it any longer," replied Mark, a hint of regret in his voice. "But didn't you have a stable job? It must have been a difficult decision," she said sympathetically. "It was, but sometimes you have to take risks to pursue what you truly love," he explained. "I admire your courage for making that leap," Laura admitted.

Indirect Speech: Laura asked Mark why he had decided to switch careers after all those years, genuinely curious. Mark replied that he had realized his passion lay elsewhere and couldn't ignore it any longer, with a hint of regret in his voice. She sympathetically noted that he had a stable job, suggesting it must have been a difficult decision. Mark explained that it was, but sometimes one had to take risks to pursue what they truly loved. Laura admitted that she admired his courage for making that leap.

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Direct Speech: "Do you really think we can win this match?" Josh asked, glancing at his teammates. "If we play to our strengths and stay focused, I'm confident we can," replied Sam, a determined look in his eyes. "What about the other team? They've been unbeatable this season," Josh pointed out. "True, but they haven't faced a team as motivated as ours," Sam asserted. "Let's show them what we're capable of!" Josh exclaimed.

Indirect Speech: Josh asked Sam if he really thought they could win the match while glancing at his teammates. Sam replied that if they played to their strengths and stayed focused, he was confident they could, with a determined look in his eyes. Josh pointed out that the other team had been unbeatable that season. Sam asserted that while that was true, they hadn't faced a team as motivated as theirs. Josh exclaimed that they should show the other team what they were capable of.

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Direct Speech: "Did you manage to submit your application on time?" Lisa asked, looking worried. "Yes, but it was a close call! I had to rush at the last minute," replied David, exhaling in relief. "What if they don't accept you? Have you thought about a backup plan?" she pressed. "I have a couple of options in mind, but I'm really hoping for this one," he admitted. "Well, I'm rooting for you!" Lisa said enthusiastically.

Indirect Speech: Lisa asked David if he had managed to submit his application on time, looking worried. David replied that he had, but it had been a close call, as he had to rush at the last minute. She pressed him about what would happen if they didn't accept him, asking if he had thought about a backup plan. David admitted that he had a couple of options in mind but was really hoping for this one. Lisa enthusiastically stated that she was rooting for him.

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Direct Speech: "Why do you think the event was such a success?" Jenna asked during the wrap-up meeting. "I believe it was due to the thorough planning and teamwork involved," replied Alex confidently. "Do you think we can replicate this success for future events?" she inquired. "If we maintain the same level of commitment, I have no doubt we can," he assured her. "Let's make sure to celebrate our achievements as a team," Jenna suggested.

Indirect Speech: During the wrap-up meeting, Jenna asked Alex why he thought the event had been such a success. Alex confidently replied that he believed it was due to the thorough planning and teamwork involved. She then inquired if he thought they could replicate this success for future events. He assured her that if they maintained the same level of

commitment, he had no doubt they could. Jenna suggested that they should make sure to celebrate their achievements as a team.

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Direct Speech: “Why do you think history is so important?” Mike asked during their discussion. “History teaches us valuable lessons about our past mistakes and successes,” replied Anna thoughtfully. “But don’t you think some people find it boring?” he countered. “That may be true, but if we approach it with curiosity, it can be fascinating,” Anna argued. “I suppose you have a point; I’ll try to look at it differently,” Mike conceded.

Indirect Speech: During their discussion, Mike asked Anna why she thought history was so important. Anna thoughtfully replied that history teaches valuable lessons about past mistakes and successes. He countered that some people found it boring. Anna argued that while that may be true, if they approached it with curiosity, it could be fascinating. Mike conceded that she had a point and said he would try to look at it differently.

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Direct Speech: “Have you thought about how you’ll handle the challenges of college life?” Tom asked, his tone serious. “I have some ideas, but I know it won’t be easy,” replied Lisa, looking contemplative. “Do you think you’ll be able to manage your time effectively?” he pressed. “I plan to create a schedule, but I’m aware that it will require discipline,” she stated firmly. “I believe in you; you’ve always been good at balancing responsibilities,” Tom encouraged her.

Indirect Speech: Tom asked Lisa if she had thought about how she would handle the challenges of college life, his tone serious. Lisa replied that she had some ideas but knew it wouldn’t be easy, looking contemplative. He pressed her on whether she thought she would be able to manage her time effectively. Lisa firmly stated that she planned to create a schedule but was aware it would require discipline. Tom encouraged her, saying he believed in her since she had always been good at balancing responsibilities.

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Direct Speech: “Are you ready to present your project?” Mr. Johnson asked, eyeing the students. “I’m nervous, but I think I’ve prepared well,” replied Maria, adjusting her notes. “What if they ask questions I can’t answer?” she added, anxiety creeping into her voice. “Remember, it’s okay to admit when you don’t know something; honesty is appreciated,” he advised. “Thank you for the reassurance; I’ll do my best!” Maria said, her confidence returning.

Indirect Speech: Mr. Johnson asked Maria if she was ready to present her project, eyeing the students. Maria replied that she was nervous but thought she had prepared well, adjusting her notes. She added, with anxiety creeping into her voice, that she wondered what would happen if they asked questions she couldn’t answer. He advised her to remember that it was okay to admit when she didn’t know something, as honesty was appreciated. Maria thanked him for the reassurance, saying she would do her best, her confidence returning.

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