

DIALOGUE WRITING

What is Dialogue Writing?

Dialogue writing means writing a **conversation** between two or more people on a given topic. It should look natural, interesting, and relevant to the topic. In exams, it is an important question where you can score full marks if you follow the right format.

Instructions to Follow

1. **At least six exchanges** (sets of conversation) are required apart from the opening and closing remarks.
2. **Include multiple people** – not just two; bring in participants from different walks of life (e.g., teacher, student, shopkeeper, doctor, friend, etc.).
3. Write **background/setting** brackets before starting the dialogue. Example: *(At a public park on a Sunday evening)*
4. Use correct **vocabulary, tone, and style** that suits the relationship between speakers.
 - Friends → informal and casual
 - Student & Teacher → respectful and polite
 - Customer & Shopkeeper → formal but polite
5. Keep the dialogue **realistic, relevant, and interesting** – avoid long speeches.
6. **Grammar, punctuation, and spellings** must be correct (Use quotation marks, commas, question marks properly).

Format / Structure

1. Setting (in brackets) → *(In the classroom, during break time)*

2. Dialogue (start with opening remarks) → Ali: Good morning, Sara. How are you today?
Sara: I'm fine, thank you. How about you?

3. At least 6 sets of meaningful exchanges

Ali: ...

Sara: ...

4. Closing remarks

Ali: Okay, see you later.

Sara: Bye!

Tips to Score Maximum Marks

- Always start with **setting** .
- Show at least **3 or more speakers** to cover “different walks of life.”
- Use **natural language** – don’t make it like an essay.
- Keep the flow **logical** and **connected**.
- End with a **polite** closing remark.

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Dialogue Writing – Past Paper Style Samples (FBISE)

Q1. Write a dialogue between students in the school canteen about a cricket match.

Setting: (At the school canteen during recess)

Ali: Hey Hamza, did you watch the cricket match yesterday?

Hamza: Yes! It was amazing. Pakistan played really well.

Sara: (joining) I don't really follow cricket, but everyone was talking about it. What was so special?

Hamza: The last over was very thrilling. The bowler defended 6 runs!

Ali: That's why I love cricket. It keeps you on the edge of your seat.

Sara: But doesn't it waste a lot of study time?

Hamza: Not really, Sara. It actually helps us relax and refresh our minds.

Canteen Worker: You kids only talk about cricket. Do you want something to eat?

Ali: Yes, uncle. Please give me a sandwich.

Sara: And I'll have a juice, thank you.

Hamza: Same here. By the way, Sara, you should start watching matches. They're exciting!

Sara: Maybe I will. Anyway, let's enjoy our snacks before the bell rings.

Ali: Yes, let's go.

(They leave the canteen together, smiling.)

Q2. Write a dialogue between a student and a teacher on the importance of punctuality.

Setting: (In the classroom after morning assembly)

Ahmed: Good morning, sir. I am sorry I was late again today.

Teacher: Ahmed, this is the third time this week. Do you realize how important punctuality is?

Ahmed: Yes sir, I do. But sometimes I wake up late.

Teacher: That means you need better time management. Punctuality is the first step toward discipline.

Sara: Sir is right, Ahmed. Even five minutes late can make a big difference.

Ahmed: I never thought about it that way, Sara.

Teacher: Exactly. In professional life, being late even once can cost opportunities.

Ahmed: I understand, sir. I'll set an alarm tonight and make sure I reach on time.

Teacher: Good. That's the spirit. Remember, punctual people earn respect.

Ahmed: Thank you, sir. I'll try my best to improve.

Teacher: Very well. Let's begin our lesson now.

(The bell rings, and class begins.)

Q3. Write a dialogue between friends discussing the importance of reading books.

Setting: *(In the school library)*

Ali: Wow, there are so many books here. I don't know which one to pick.

Hamza: Books are treasures, Ali. They broaden our knowledge.

Sara: That's true. Reading also improves vocabulary and imagination.

Ali: But why read books when everything is available on the internet?

Hamza: The internet gives quick answers, but books develop patience and deep understanding.

Sara: Yes, and they also improve writing skills. I scored well in English because of reading novels.

Librarian: And don't forget, books are companions that never betray you.

Ali: That's interesting! Which book do you suggest I start with?

Hamza: Try a short story book. It will keep you engaged.

Sara: Or maybe a biography. They're inspiring too.

Ali: Good idea. I think we should make a reading club.

Hamza: That's great! Let's meet here every Friday.

Sara: Done! I'll bring some storybooks from home too.

Ali: Perfect. Let's start from today.

(They all smile and start choosing books.)

Q4. Write a dialogue between a doctor and a patient about healthy eating habits.

Setting: (At a clinic)

Doctor: Good morning, how are you feeling today?

Patient: Not very well, doctor. I feel tired all the time.

Doctor: What do you usually eat?

Patient: Mostly fast food and soft drinks.

Doctor: That's the problem! Junk food has little nutrition.

Patient's Mother: Doctor, please guide him about a proper diet.

Doctor: Of course. Eat more vegetables, fruits, whole grains, and drink plenty of water.

Patient: But doctor, my friends always eat fast food.

Doctor: Following others blindly harms your health. Be wise.

Patient's Mother: He also skips breakfast often.

Doctor: That's very unhealthy. Breakfast is the most important meal of the day.

Patient: I'll try, doctor. I really want to feel healthy again.

Doctor: Good! Remember, health is wealth.

(They shake hands and the patient leaves.)

Q5. Write a dialogue between a shopkeeper and customers about rising prices.

Setting: (At a grocery store)

Customer 1: Why have the prices increased so much?

Shopkeeper: Madam, the suppliers raised their rates. I have no choice.

Customer 2 But poor people cannot afford even basic items now.

Shopkeeper I agree, but inflation affects everyone.

Passerby It's high time the government takes action to control prices.

Customer 1 Yes, otherwise families will suffer more.

Shopkeeper I also struggle, madam. Profits are not as high as people think.

Customer 2 Still, something must be done. The common man is helpless.

Shopkeeper Let's hope things improve soon.

Customer 1 We surely hope so. Thank you.

(They leave the shop with worried expressions.)
